COURSE DESCRIPTION CARD - SYLLABUS

Course name
German [N1IZarz1>NIEM1]

Course

Field of study
Engineering Management

Year/Semester
1/1

Area of study (specialization)
–

Profile of study
general academic

Level of study
first-cycle

Course offered in
polish

Form of study
part-time

Requirements
elective

Number of hours

Lecture
0

Laboratory classes
0

Other (e.g. online)
0

Tutorials
30

Projects/seminars
0

Number of credit points

1,00

Coordinators

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Lecturers

Prerequisites

1. The already acquired language competence compatible with level B1 2.The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

Course objective

1 Advancing students' language competence towards at least level B2. 2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3 Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). 4 Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:
The student identifies sources and lists methods and tools for collecting, processing, selecting, and distributing data related to foreign language learning [P6S_WG_08]

Skills:

The student interprets and utilizes basic theoretical knowledge to analyze specific processes and social phenomena in management [P6S_UW_01].
The student prepares written works in foreign language on topics related to management, using basic theoretical approaches and various sources [P6S_UK_01].
The student prepares oral presentations in foreign language on topics in management, using basic theoretical approaches and various sources [P6S_UK_02].
The student possesses language skills in management at the B2 level of the Common European Framework of Reference for Languages [P6S_UK_03].

Social competences:
The student searches for and selects educational and training centers to supplement and improve their knowledge and skills [P6S_KK_01].
The student recognizes cause-and-effect relationships in achieving goals and assesses the significance of alternative or competing tasks [P6S_KK_02].
The student is aware of the importance of behaving professionally, adhering to the principles of professional ethics, and respecting the diversity of views and cultures in the context of management [P6S_KR_02].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Formative assessment: assessment during language classes: oral performance, written assignements, speech/presentation, tests
2. Summative assessment: credit
Credit: 60% points

Programme content

1. Tasks and goals of logistics
2. Company presentation
3. Organisational structures
4. Describing and analysing statistics and mathematical operations

Teaching methods

individual work, teamwork, brainstorming, mindmapping
reading, writing, speaking and hearing

Bibliography

Basic:
Sander, I./Fügert N./Grosser, R./Hanke, C./Ilse, V./Mautsch, K/Schmeiser, D.: DaF im Unternehmen, Klett, Stuttgart 2016
Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

Additional:
Jarosz, A./ Jarosz, J.: Deutsch für Profis. Branża logistyczna, LektorKlett, Poznań 2017
Kärchner-Ober, R.: Im Beruf Neu, Fachwortschatztrainer Technik, Hueber Verlag, München 2020
Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013
Perlmann-Balme, M./Schwalb, S./Matussek, M.: Sicher! Niveau B2.2, Hueber Verlag, München 2014
Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	1,00
Classes requiring direct contact with the teacher	30	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	0,50